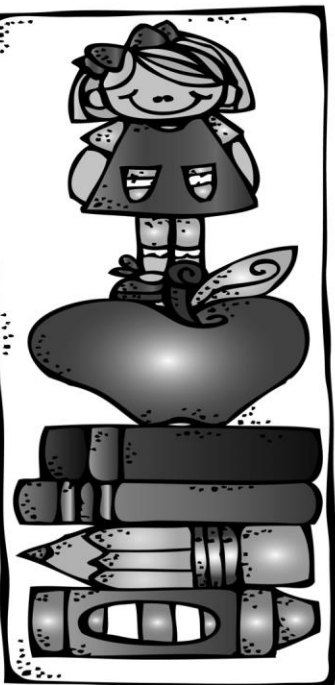


First Grade News

Mrs. Neilander
September 6, 2019

Now that we have been in school for a few weeks, we are beginning some of our on-going activities that I discussed at Back-To-School Night. The first is "The Big Cheese". Each child will have a chance to be the Big Cheese for a week during the school year. The title comes with many privileges such as special seating, no homework, line leader, and Show & Tell. The other special activity is the taking home of our class mascot, **Ted E. Bear** for a weekend. I select names from our positive tickets for each activity and make sure that the lucky person has returned all items to school and has not pulled a behavior strip that day.

We are beginning to study our first **Science** topic...**Sound**. We will do experiments that show how sound is made and how it travels.



Author of the Week

Kevin Henkes

Homework

I am so pleased with how the **Treasure Boxes** turned out! I hope they will prove to be useful to you in keeping all those First Grade treasures. Our regular homework begins next Friday.

Blue Book Bags-The kids have done a good job this week with reading and returning the books and bags. Next week, we will add some sight words to study to the bags as well.

Questions to ask your child:

- *What is your favorite Kevin Henkes book so far? Why?
- *How does sound travel? (sound waves)
- *What has to happen for sound to be made? (something has to vibrate)

mark your calendar

- Next Wednesday, September 11th is a *Late Start Day*. School, playground coverage, and breakfast will all begin 90 minutes later than regular. Therefore, recess coverage begins at 10:05 and school starts at 10:20.



we are learning

Reading

Library Books

Our day to go to the Library is Tuesday. The students are allowed to check out two books at a time. They are allowed to bring one book home and keep one here. If the books are returned by the following Library Tuesday, they may get more.

Writing

This week we wrote all about mistakes and how they help us learn and grow. The students are getting good at making circle maps, making those into tree maps, writing at least three sentences about the topic, then editing them for capitals, periods, and finger spacing.

Math ⁺²/₄

Please see the Math newsletter in today's folder for an explanation of our current math lessons. We have been practicing "counting on" to solve missing addend or totals. They are to "put the starting number in their head" and count on from there using fingers if necessary.

Math Questions to ask your child:

- *Can you show me how you "Count on" from 6 to 10. How many did it take you to get there?
- *How many ways can you think of to make 10?